

Future Coyotes

Class of 2027

School Counseling Team

CeHS has 5 school counselors

- Mrs. Kennard
- Mrs. Luque
- Mr. Ramey
- Mrs. Schmidt
- Mrs. Wood
- All students are randomly assigned a school counselor to work with for all four years of high school.

Support team

- Mrs. McMillen- Administrative Assistant
- Mrs. Allen- College and Career Specialist
- Mrs. Nolen- Records Specialist





- Academic support, advisement and encouragement
- Career and post secondary guidance choosing a pathway and the training/schooling to get you there
- Personal, social or emotional issues; friends, family, school, grief/loss, life transitions, etc.







New Opportunities



New Friendships



New Attitudes



Having Fun



Planning for Post Secondary Success

High School is about...

HONOR THE CODE

We honor the code by demonstrating:

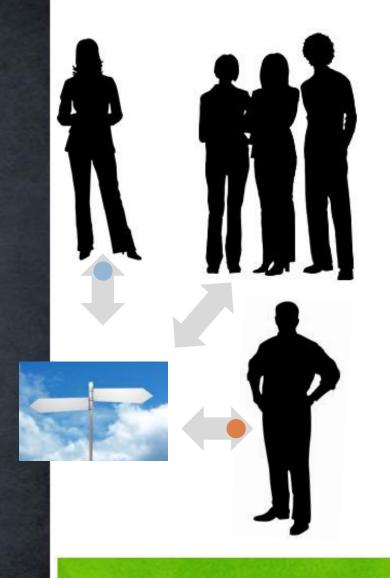
- Honor
- Integrity
- Excellence

in the way we act, speak, and treat others.

 As adults/mentors on our campus, we will not ask you to behave, speak, or treat others in a way we are not willing to do ourselves.

Freedom in High School

- More independence
- Choosing classes
- Choosing career path
- Choosing what to do after high school
- Personal Choices- peers, work habits, etc.
- Extracurricular and volunteer opportunities
- Special after school events



Opportunity In High School







Clubs (leadership, conferences)
Career & Technical Educ classes
CTSO's – FBLA, FCCLA, DECA
Athletics
Band/Choir/Theatre/Dance/Art, etc.
Honors & AP Classes
Prepare yourself for:

Two-year college, Four-year University, Military, Apprenticeship, Workforce







ACADEMIC DIFFERENCES

You are treated as a young adult who is responsible for your actions and decisions.

Students are expected to seek help and academic support when necessary.
Ask for what you need. Use your voice!

Grades and credits matter!

Missing school has a more serious impact on your grades. Attendance is key!



Graduation Requirement



- 28 credits = 16 core credits+ 12 elective credits
- Pass the Civics Test with a 70% or higher.

Core classes you are required to take

Elective classes are your choice

Core vs. Elective Credits



English: 4 credits

Math: 4 credits

Science: 3 credits

Social Studies: 3 credits

Physical Education (PE): 1 credit

Fine Art or CTE: 1 credit

Core Credits Needed

WHAT IS A BLOCK SCHEDULE?







A 40-MINUTE LUNCH PERIOD



Sample Schedule 8 classes (credits) per year

1st Semester
 (August - December)

1st hour - English I

2nd hour - Elective

3rd hour - Lunch

4th hour - Math

5th hour - Elective

2nd Semester
 (January - May)

1st hour - Biology

2nd hour - PE

3rd hour - Elective

4th hour - Lunch

5th hour - Elective



Now Let's Look at Next Year

- Teachers, please pass out registration forms
- Take out your pencil

Do you have siblings at Centennial?

-if so write their name(s)

What is your career/occupation interest?

Circle due date - December 12th

Step 1

- Place a check mark next to your PE selection
- You each have 3 options to earn your PE credit at Centennial
- 1. Personal Fitness
- 2. Marching Band
- 3. Beginning Dance
 You may take it for a full year if you wish
 - *Put a checkmark in the step 1 box

YOU DO NOT NEED TO USE AN ELECTIVE BOX (STEP 2) FOR YOUR PE CREDIT- IT HAS ALREADY BEEN ACCOUNTED FOR IN STEP 1

CENTENNIAL HIGH SCHOOL	DUE DATE: DECEMBER 12, 2022
2023-2024 FRESHMEN REGISTRATION COURSE	REQUEST FORM

Student's Name:	Perm ID:
Elementary School presently attending:	High School Attending:
Sibling(s) currently @ CeHS:	
Career/Occupation Interest:	
Please follow the steps below to begin the Pre-Registra	ation process. As you complete each step, fill in any

Please follow the steps below to begin the Pre-Registration process. As you complete each step, fill in any applicable course fees and total the amount at the bottom of the page. (Fees are subject to change and are not due until the summer.) Your teachers will fill out the back of the form by initialing the appropriate core class placement for you.

DO NOT fill in the back of the form.

Course Description Guide can be found at: https://isapps.peoriaud.k12.az.us/coursedescriptionguide

		and our so journ at. https://dapps.joornana.cz.nag.as.com/sourse/getong			
Step 1 – F	Step 1 – Place a check mark next to your PE credit selection (Marching Band or Dance replaces PE credit)				
✓	Course Number	Course Name & Description	\$ Course Fee \$		
	17101	Girls Personal Fitness \$ (approximate \$20 uniform fee)			
	17100	Boys Personal Fitness \$ (approximate \$20 uniform fee)			
	14100	Marching Band (also includes Flag Line) \$ (can be PE Credit) (summer band camp required and approximate \$100 participation fee)			
	14400	Beginning Dance \$ (can be PE Credit)			
Step 2 – I	List elective choices	in <u>priority order!</u> Please print course number and name.			
Course Number		Course Name	\$ Course Fee \$		
1.					
2.					
3.					
List alternate elective choices in priority order! Please print course number and name.					
4.					
5.					
6.					
	APPROXIM A	TE TOTAL OF COURSE FEES FOR 2023-2024 SCHOOL YEAR =			

Step 3 - Please review courses selected by your student and sign your approval below.

We have discussed the courses listed. We will be willing to accept any or all of the alternate classes and course fees listed on this form as part of the student's schedule for the 2023-2024 school year.		
Signature of student	Date	
Signature of parent/guardian	Date	
Contact #	Parent email address	

For high school use only:

Requested courses entered into computer by ______ date _____ Corrected/revised by ______ date _____



You will need.....

- 1. My Life Day Elective Sheet 2. Freshman Elective Sheet
- 3. CTE Completer Programs Guide
- Now, list your elective choices in priority order.
- Please print the course number AND the course name.
- Do the same for your alternate choices.
- If you are planning on taking a 2nd language you must sign up for I and II during the same school year-
 - Elective Box 1 should be I
 - Elective Box 2 should be II

Step 3

- Please Sign and Date your registration form
- You will take this home to review your selections with your parent/guardian
- After you review your form, please have your parent/guardian sign and date it too.
- Return to your homeroom teacher by the due date of Dec 12th
- CeHS Counselors will be available through your teacher or e-mail for any questions you have.







Let's Get Ready to Register

> All students register through Student VUE Student volunteer demonstration



Thank You!

Welcome Future Coyotes

